

CURRICULUM VITAE

Theresa Kolodziej, PhD, PT, DPT

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Getzville, New York 14068

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Phone number: 716-839-8412 (w)

Position: Director of Clinical Education & Clinical Assistant Professor - Daemen University –
Physical Therapy Program

Education:

Doctor of Philosophy
University at Buffalo
Medical Anthropology
May 2013

Transitional DPT
Daemen College
Physical Therapy
May 2004

Master of Science
University at Buffalo
Social science – Interdisciplinary
May 1994

Bachelor of Science
Daemen College
Physical Therapy
May 1983

Licensure Information:

New York
License: 007891

Employment and Positions Held:

Director of Clinical Education
Clinical Assistant Professor
Daemen University
Amherst, New York
1990 – Present

Assistant Director of Clinical Education

August 2024

Physical Therapist
Per Diem
Catholic Health System – McAuley Residence
Kenmore, New York
2008 – Present

Physical Therapist, Per Diem
Tender Loving Care
Amherst, New York
2005 – 2008

Physical Therapist, Per Diem
Beechwood Continuing Care
Getzville, New York
1998 – 2005

Consultant Physical Therapist, Per Diem
St. Clare Manor Nursing Home
Lockport, New York
1993 – 2001

Physical Therapist, Per Diem
CHS – Sisters of Charity Hospital
Buffalo, New York
1994 – 1998; 1988 – 1989

Physical Therapist, Part-time clinic and home care
Episcopal Church Home
Buffalo, New York
1992 – 1993

Physical Therapist, Per Diem
Millard Fillmore Hospital
Buffalo, New York
1990 – 1991

Physical Therapist, Per Diem
Associated Physical Therapists
Kenmore, New York
1990

Senior Physical Therapist, Clinical Coordinator and Acting Department Head
St. Joseph's Hospital
Cheektowaga, New York
1986 – 1988

Staff Physical Therapist
Lake Shore Hospital

August 2024

Irving, New York
1984-1986

Staff Physical Therapist
Western New York Physical Therapy Group
Depew, New York
1983 – 1984

Peer Reviewed Publications:

Sakamoto Y, Gunther J, Kolodziej T, Nyquist K. Attempt of balance by Standardized Walking Obstacle Course for the frail elderly (SWOC). *Ibaraki Prefectural University of Health Sciences Bulletin*. 2008.

Buccieri KM, Schultze K, Dungey J, Kolodziej T, et al. Self-reported characteristics of physical therapy clinical instructors: A comparison to the American Physical Therapy Association Guidelines and Self-Assessments for Clinical Education. *J Phys Ther Educ*. Spring 2006; 20(1): 47-55.

Peer Reviewed Scientific and Professional Presentations:

Kolodziej, T., Corcoran C. How is Graduate Physical Therapy Student Self-Reflection and Self-Assessment Facilitated in the Clinical Environment?
Platform Presentation
Accepted for - Education Leadership Conference (ELC) Oakland, CA
October 2024

Kolodziej, T, Boggs, R. The Breaking Point: Exploring Burnout, Depression, and Mental Health in Doctor of Physical Therapy Students, Physical Therapists, and Physical Therapist Assistants.
Poster Presentation.
Education Leadership Conference (ELC) Philadelphia, PA
October 2023

Bogulski, J, Hill, B, Nablo, K, Rapp-Dimino, A, Toth, L, Kolodziej, T, Ross, M. Effect of the COVID-19 Pandemic on College Students' Perceived Success & Academic Performance.
Poster Presentation.

APTA Combined Se-2 (i)2.6 (s)-g andnouranc19-sand,alphis H C6n phiK0w 6.0µa.007 TTjEMC /P #e:nd-s.9 (

August 2024

October 2021.

Kolodziej, TA, Policella M.

Integrated Clinical Experiences (ICE) in Physical Therapy Education: Exploring Stakeholder Perceptions of the ICE Model. Poster Presentation.
Education Leadership Conference (ELC) Atlanta, GA
October 2021.

Kolodziej, TA, Strub, A, Schaefer, L, Hulin, A, Stiles, K.

The Lived Experience of Young Adult with Intellectual Disabilities (ID). Platform Presentation.
New York State Physical Therapy Association Conference., Albany, NY
October 2019.

Ryan, D, Kolodziej, TA

Inclusive Fitness Program Design for Adults with and without Intellectual Disabilities (ID).
New York League for Nursing & Pi Zeta Chapter of Sigma Theta Tau International Spring into Quality and Safety Competencies: Interprofessional Education and Practice Conference.
Amherst, NY
March 2018.

Kolodziej TA, Ryan, D, Marvin H, Phillips, T.

Benefits of an Inclusive Fitness Program on Physical Activity and Participation in Adults with and without Intellectual Disabilities (ID).
New York State Physical Therapy Association Conference. Albany, NY
October 2017.

Gunther JS, Kolodziej TA, Bish C, Tiberi J.

Test-retest and interrater reliability of two postural measures in post-menopausal women with osteoporosis.

American Physical Therapy Association Combin2.6 (o)10.5 (m)-cprie-6.6 (i)2.6 (v)-2 (i)on()-6 (l)-9 (a)-3.Tc 0.02

August 2024

1982 – Present

Section membership: Geriatrics, Education, Research

New York State Physical Therapy Association

Member - 1982 – Present

New York State Program Committee member - 2015 - 2020

Western District Membership Liaison - 2015 - present

Western District Vice-Chair - 2008 - 2016

Western District Corresponding Secretary - 2003 - 2008

Western District Program Chairperson - 1988 - 1990

Consultative and Advisory Positions Held:

Credentialed Clinical Instructor Program (CCIP) Trainer

APTA

2006-2022

Community Service:

Member on Board of Directors for the Seneca Street Community Development Corporation (SSCDC) Buffalo, New York. Chair of Fundraising Committee. September 2017 - 2020

Coordinator of Annual WNYPTA District Holiday Dinner and Basket Raffle

Western District New York State Physical Therapy Association

2012- present

Lector Coordinator

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Continuing Education Attended:

Education Leadership Conference – APTA Education
Conference. October 2023

American Physical Therapy Association Combined Sections Meeting

August 2024

Amherst, NY. November 2015.

Rehabilitation for Persons with Dementia. Great Seminars. Chicago, IL. July 2014

Physical Therapy Management of Chronic Pain: A Review of Current Strategies.
Amherst, NY. October 2014.

American Physical Therapy Association Combined Sections Meeting.
Las Vegas, NV. February 2014. Education and Geriatric Section Sessions. Unable to access transcript through PTA learning Ctr.

American Physical Therapy Association Combined Sections Meeting.
San Diego, CA. January 2013. Specific courses:

- Grassroots Initiatives in Clinical Education to Discover Collaborative Strategies
- Turning the Traditional Classroom into a 21st Century Knowledge Exchange
- Qualitative Methods: Everything You Want to Know But Were Unsure to Ask
- Academic and Clinical Collaboration to Manage Challenges in Clinical Education
- Let's Get More Hip
- Are you a frustrated SNF Therapist What Can You do to Influence Change
- Exercise Prescription: Are You Pushing Aging Adults Hard Enough

American Physical Therapy Association Combined Sections Meeting.
Chicago, IL. February 2012. Specific courses:

- Making the Decision: Identifying Reasonable Accommodations for Students with Disabilities.
- Taking "STEPS" Towards a New Model of Early Clinical education
- Evidenced-based Health Promotion, Community Collaboration, and Physical Therapy
- Find the Lesson in the Fun: Innovative Teaching Strategies for the PTA
- Capturing Practical Knowledge in Clinical Narratives

American Physical Therapy Association Combined Sections Meeting.
New Orleans, LA. February 2011. Education and Geriatric Section Sessions.

Teaching Responsibilities in the Entry-Level Program:

Preprofessional Phase, freshman year, fall/spring/summer semesters

- PT 101 Freshman Seminar in Physical Therapy
- PT 201 Sophomore Seminar in Physical Therapy

Professional Phase, fall semester

- PT 575 Pre-Clinical Seminar
- PT 555 Clinical Research II

Professional Phase, spring semester

- PT 530 Psychosocial Aspects of Health and Disability
- PT 554 Clinical Research I

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